

## 2001 RESULTS



W	5-1	vs. Robert Morris
W	3-0	vs. Sacred Heart
L	4-5	vs. Wisconsin Green Bay
W	11-3	vs. St. Francis
L	1-3	vs. Butler
W	7-4	vs. Rhode Island
W	5-4	vs. Dayton
W	9-5	vs. Maine
W	5-3	vs. Lehigh
L	1-2	vs. Youngstown State
L	5-7	vs. Dartmouth
W	7-5	vs. Norfolk State
L	3-4	vs. Niagara
W	2-0	vs. Lehigh
W	10-1	vs. Dartmouth
W	7-1	vs. St. Peter's
W	5-1	BUCKNELL
W	2-1	BUCKNELL
W	5-2	PENNSYLVANIA
L	1-2	PENNSYLVANIA
L	0-1	FAIRFIELD*
L	0-2	FAIRFIELD*
W	8-0	LAFAYETTE
L	3-12	LAFAYETTE
L	0-2	at Stony Brook
W	4-2	at Stony Brook
W	2-0	at Siena*
L	1-4	at Siena*
L	1-9	at Marist*
W	7-3	at Marist*
L	0-6	PRINCETON
L	6-9	PRINCETON
L	0-2	at Columbia
L	0-1	at Columbia
L	1-2	at Delaware
L	2-3	at Delaware
L	0-4	RUTGERS
L	0-2	RUTGERS
W	4-3	at Manhattan*
L	5-6	at Manhattan*
L	3-4	at St. Peter's*
W	5-4	at St. Peter's*
L	0-4	at Lehigh
L	1-7	at Lehigh
W	6-0	LA SALLE
W	4-1	LA SALLE
L	0-6	CANISIUS*
L	1-6	CANISIUS*
W	2-0	NIAGARA*
W	9-3	NIAGARA*
L	9-11	TOWSON
L	2-8	TOWSON
W	5-0	IONA*
L	1-2	IONA*
L	1-8	at Villanova
L	0-8	at Villanova

## ACADEMIC ENHANCEMENT

### Arete

### STEP

### Team Mentor

#### Student Athlete Advisory Council

With 11 players compiling a 3.00 or better grade point average, the softball team possessed the highest grade point average of the 20 varsity sports at Rider University in the fall of 1997, possessing a team grade point average of 3.248.

### Arete

With the start of the 1990-91 academic school year, Rider University implemented its innovative Arete Program for all student athletes. Arete refers to the ancient Greek ideal of a balanced striving for excellence in all areas of life.

The purpose of the program, which has been detailed in both *The New York Times* and *The Times of Trenton* is to help student-athletes develop in all areas of their lives, not just on the playing fields or in the classroom.

Subjects of the seminars include time management, stress management, sports nutrition, substance abuse, communication skills, study skills, training techniques, HIV, etiquette/good manners, interview techniques, resume writing, and life after Rider.

### STEP-Student Transitional Education Program

During the 1993-94 academic year, the Rider department of athletics developed STEP for varsity athletics. Under the direction of Chet Dalgewicz, the assistant director of athletics, STEP provides individual and group tutoring, as well as study tables that are mandatory for certain student-athletes. STEP also coordinates progress reports and monitors the student-athletes' academic progress, while providing workshops on such topics as library skills, test taking and note taking.

### Team Mentor

Through the mentor program, established in the fall of 1994, a Rider faculty member or administrator is paired with a varsity athletic team. The mentor is there for support, advice, and cheerleading, as well as other non-coaching duties. The mentor program opens communication lines between faculty/staff members and athletes, and gives the student-athlete another person in the Rider community to turn to for help or guidance.

### Student-Athlete Advisory Council

Comprised of one student-athlete from each of Rider's varsity teams, the Student-Athlete Advisory Council meets monthly to discuss various student-welfare issues and to organize ways for student-athletes to become involved in the community. Through the Advisory Council, Rider student-athletes have organized toy drives and served meals to the needy at Thanksgiving.